NORTHERN ADELAIDE STATE SECONDARY SCHOOLS' ALLIANCE NASSSA

STRATEGIC PLAN 2015-2017

THE NORTHERN ADELAIDE STATE SECONDARY SCHOOLS' ALLIANCE NASSSAIS A CONFEDERATION OF ELEVEN SCHOOLS IN NORTHERN ADELAIDE.

NASSSA was formed to maximise the learning opportunities, career pathways, retention and educational outcomes for all students in alliance schools in northern Adelaide.

By collaborating, combining resources and mobilising community and industry support across all alliance schools, NASSSA aims to improve outcomes for all students. NASSSA is focussed on identifying and supporting educational innovation so that students in alliance schools successfully transition from school to employment, training and further education.

NASSSA is a key link between schools and community, university, Registered Training Organisations and industry partners across northern Adelaide.





Craigmore High School • Gawler & District College B-12
Kaurna Plains School • Mark Oliphant College • Northern Adelaide Senior College
Parafield Gardens High School • Para Hills High School • Paralowie R-12 School
Playford International College • Salisbury East High School • Salisbury High School

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MORAL PURPOSE & GOALS

TO OPTIMISE THE ASPIRATIONS AND ACHIEVEMENT OF EVERY STUDENT, NASSSA WILL WORK COLLECTIVELY TO BUILD THE CAPACITY OF ITS MEMBERS.

The Moral Purpose of NASSSA is achieved by a range of strategic groups working collectively to ensure every student is a successful learner.

NASSSA: TOGETHER FOR QUALITY EDUCATION, QUALITY FUTURES.



GOAL 1

GOAL 2

GOAL 3

GOAL 4

ENSURE SUCCESSFUL LEVELS OF ACHIEVEMENT FOR EVERY NASSSA STUDENT

OPTIMISE STUDENT OPPORTUNITIES AND ASPIRATIONS INPARTNERSHIP WITH THE COMMUNITY

ENGAGE IN PROFESSIONAL LEARNING WHICH DEVELOPS ALL NASSSA STAFF

ENABLE STUDENTS TO FLOURISH IN THEIR LEARNING

Increase

completion of SACE and VET qualifications to their highest level possible

Promote

partnerships with community, industry and tertiary institutions through the NASSSA Council

Enhance

quality teaching through a holistic approach to professional learning to achieve high level student success

Establish

wellbeing and mindfulness through positive education practices

Analyse

NASSSA data sets to plan improvements for the full range of students in a timely manner

Embed

career awareness in all curriculum areas to realise student preferred futures

Build

the capacity of
NASSSA educators
through
establishment of
purposeful
Professional
learning
Communities

Strengthen

partnerships with local support agencies

Consolidate

the teaching of numeracy and literacy in all areas of learning

Enact

vocational and tertiary pathways groups to support the aspirations of NASSSA students

Provide

support to aspiring leaders to develop their leadership capacity

Deepen

connections with local and global communities for students

