



Hover for
hyper links!

NASSSA

TOGETHER FOR QUALITY EDUCATION, QUALITY FUTURES

Northern Adelaide State Secondary Schools' Alliance:

Craigmore High School • Gawler & District College B-12 • Kaurna Plains School

Mark Oliphant College • Northern Adelaide Senior College

Parafield Gardens High School • Para Hills High School • Paralowie R-12 School
Playford International College • Salisbury East High School • Salisbury High School

Pathways News

Term 1, Issue 2

Upcoming Events...KEY NASSSA VET & Career DATES

15-16/3 Minister for Education "Think Tank", Level 5 Hawke Building, UniSA North Terrace

18/3 NASSSA Uni Pathways Group, 9-10.30am PHHS

18/3 WebVET cluster administrators meeting with Mark Bayly (Heather Bitter & Bev Roy), SHS 1.20-4pm

23/3 Northern Business Breakfast, 7-8.30am, Parafield Gardens Community Club [book [HERE](#)]

23/3 Naviance demonstration at NASC (1.30-3.30pm)

11/3 to 30/3 School to Work ConnectED meetings with Kane Dyer (need to be completed by March 30th) - Career Development Team

30/3 WebVET Trainers commence term 1 reports

30/3 VET Leader meeting, 10-12.40, PGHS (National regulator QA info session & Apprenticeship support & Playford Alive guest speakers)

6/4 NASSSA CDT Work ConnectED project meeting 1.30-3.30 NASC

7/4 NASSSA Leaders meeting PGHS 9-12

7/4 TAFE VISA Info session by VC 2-4pm

13/4 WebVET Reports released for print

14/4 NASSSA Principals CHS 8.15-11

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NASSSA Pathways Senior Leader*

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heather.bitter647@schools.sa.edu.au



**AUSTRALIAN
TRAINING
AWARDS
2015**

FINALIST

SCHOOL PATHWAYS TO VET AWARD

www.australiantrainingawards.gov.au



PRINCIPALS & TEAMS

ACARA UPDATE



acara AUSTRALIAN CURRICULUM, ASSESSMENT AND REPORTING AUTHORITY

AC Australian CURRICULUM

NAP NATIONAL ASSESSMENT PROGRAM

My School®

The [My School website](#) has been updated with the latest data



Learning Space Design

Aligning teaching & learning pedagogies to 21st century learning environments

Connecting technology, pedagogy & space to improve learning outcomes...for conference information, click [HERE](#)



Improving STEM Education & Skills Outcomes

Innovative teaching practices to inspire STEM learning

This conference focuses on how schools can design and implement a transdisciplinary STEM curriculum which will excite, engage and challenge your students and imbue them with a passion for all things STEM... for conference information, click [HERE](#)

edutopia



5 Tips for Teaching the Tough Kids Set the tone, Be a mentor, Make connections, Take it Personally (In a Good Way), Expect Anything and Everything!

5 Tips for Creating Real Rapport With Your Students Always Greet Every Student, Find Something to Like About Every Student You Work With, Understand where your students come from & what they 'bring', Understand the Community in Which You Work, Authenticity is the Key!

**FUTURE
GEN16
CONFERENCE**

FUTURE GEN CONFERENCE 2016 – YOUTH ENGAGEMENT, EDUCATION, EMPLOYMENT & ENTREPRENEURSHIP – Melbourne – 2-3 August 2016

This conference aims to connect delegates and enable them to learn from organisations and individuals who have and continue to invest in our future generations through the development and implementation of innovative employment, education and entrepreneurship programs for young people. Conference Theme: Creating a Future that Works for Young People. For more information click [HERE](#)

JOBS4YOUTH

STATE GOVERNMENT
TRAINEESHIP & GRADUATE POSITIONS

2016

Jobs4Youth 2016 aims to provide employment opportunities for up to 200 trainees and university graduates within the South Australian public sector commencing in early 2016. This program builds on the successful inaugural Jobs4YouthSA initiative that commenced in early 2014. Vacancies are open and will be progressively advertised between January and July 2016. If you or someone you know is interested in a traineeship or graduate role check the Jobs4Youth webpage: [HERE](#)



Future Careers Jobs and 21st Century Skills Webinar

Wendy Perry

Where are the hottest jobs that all the major companies are recruiting for right here, right now? What will be the impact of Artificial Intelligence, Automated Cars, Digital Identities, Drones, Internet of Things, Machine Learning, Robots, Smart Cities, Social Messaging and Virtual Reality on careers? What is the number 1 job that will future proof your career? And what are the 21st Century Skills that everyone will need?

Join Wendy Perry, Head Workforce Planner and Founder of Workforce BluePrint, in an insightful 45 minute webinar where the information from working with employers and industry plus the biggest entrepreneurial, innovation and tech festival in the world - SXSW2016 - will be presented!

Register now by clicking [HERE](#)

Date: 5.4.16

Time: 12.30 pm AEST (12.00 pm ACST)

Investment: \$44 incl GST/person



Help shape the future for young people in Playford

Please join us for the next **Connect Effect Forum** on 12 April 2016.

Hear from Bill Mithen, CEO of *Grow 21* about their innovative regional strategy to tackle place-based disadvantage in Geelong. Bill will talk through the collective impact approach, which includes partnering with community groups, businesses and governments and will share the strategy's challenges and successes.

You'll also learn about our research project *Gen Y – Who are You? (previously Playford 1990)* and how you can get involved. This is an important project for Playford and will help support future generations of young people transition from school to work.

Date: Tuesday 12 April 2016
Time: 8.45 for 9.00am start - 12.30pm
Venue: Stretton Centre
307 Peachey Rd, Munno Para
Cost: Free
Morning Tea and Lunch provided
RSVP: By 4 April 2016 to:
Anne-Marie.Dobbin@humanservices.gov.au



The 2016 Workplace Learning Guidelines are imminent - look out for an information session I will run, before the term ends! You will need to use the new forms etc from next term!



The search is on for the State's best and brightest vocational education and training students, apprentices, employers, training organisations and teachers, with nominations for the 2016 South Australian Training Awards now open.

The awards, hosted by the State's Training and Skills Commission, recognise and reward individuals and organisations for outstanding achievements in training.

This year there are 11 awards including six for individuals and five for organisations. For more information or to nominate visit www.satrainingsawards.sa.gov.au. Information sessions providing practical advice on how to prepare an application for the SA Training Awards and maximise your chance of winning will be held on Monday 11 April 2016. Sessions will be held at the Education Development Centre, Hindmarsh.

- Organisation Awards – 9.15am – 10.30am
- Individual Awards – 11.00am – 12.15pm

Key dates 2016

9 March: Nominations open
11 April: Information Sessions
1 May: Nominations close
May/June: Judging
July: Dinner ticket sales open
9 Sept: SA Training Awards dinner
11 Nov: Australian Training Awards dinner

To register your attendance at an information session, click [HERE](#)

For more information and to download the nomination booklet which outlines eligibility and criteria visit www.satrainingsawards.sa.gov.au

CAREERS



CareerMe is a free app for all Apple and Android smartphones and tablets to help young people plan career paths and find job opportunities. Click [HERE](#) for more information.

The app provides:

- employment information at their fingertips anywhere, anytime
- information on different industries and occupations including job descriptions, training requirements, training locations and available jobs



FOCUS ON FLINDERS

| UPCOMING EVENTS | NEW COURSES AVAILABLE IN 2016 | SUBSCRIBE |
|---------------------|-------------------------------|--------------|
| BOOK A PRESENTATION | BOOK A CAMPUS TOUR | SCHOOLS PAGE |

Schools Refresh Information Morning

New in a career counsellor or senior school role? Looking to update your knowledge of university courses, pathways and processes?

The Schools Refresh Information Morning is an ideal professional development opportunity aimed at providing

you with an understanding of Flinders University courses and programs as well as general updates and crucial information about SATAC application processes.

Who: Any new or returning staff in a careers, counselling, or student leadership role

Date: Wednesday 16 March 2016

Time: 9am-12:30pm

Venue: Level 1, Room 2, Flinders University Victoria Square, 182 Victoria Square **Adelaide**

Click [HERE](#) for more information



This is the current Federal Government initiative to help young people at increased risk of long-term unemployment to improve their chances of finding and keeping a job. There are three main elements to the Youth Employment Strategy:

1. Transition to Work
2. Empowering Youth initiatives
3. Engaging early school leavers



For Media as well as career/vocational teachers!

Create a compelling 2-3 minute video clip that profiles the benefits that the resources sector (mining and energy or either specifically) bring to society.

Click [HERE](#) for more information

SACOME run the Dirt TV video competition which requires Year 7-12 students to create a short 2-3 minute video about what mining, oil, gas and/or energy means to them. There are quite substantial cash prizes on offer with \$5000 for the best overall video and four other categories which attract \$1000 each. The winning school will also receive a \$1000 voucher to ProAV solutions. There is a really cool awards night at the Adelaide Oval in October for this event as well. All students, their parents and supporting teachers who submit a video are invited FOC.

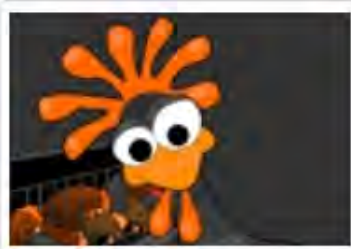


Check out <https://www.careerswales.com/en/> and also go to <https://www.careerswales.com/en/tools-and-resources/games-and-activities/> Although this is from another country, there are some great resources & engaging activities!

Games and Activities



Are You Ready? ▶



Chick in the City ▶



Holiday Game ▶



Job Interview Game ▶



Subjects and Jobs ▶



Work Experience Game ▶



Interview Trainer ▶

Interview Trainer is an interactive interview simulator to help users practice interview skills. Interview Trainer provides some experience in responding to questions and support in responding in a way which will help give the best impression.



2016 CDAA National Conference

25 - 27 May 2016 • THE SOFTEL MELBOURNE ON COLLINS, VICTORIA

FOLLOW US:   

TECHNOLOGY & TRANSITION – for Teachers supporting transition or work

preparation, VET Coordinators, Career Counsellors, DES Providers, & Student Services
Exploration of accessibility tools that can provide learning support beyond school and into the adult learning environment and workplace productivity context

The range of inclusive technology options to be highlighted include mobile apps, literacy support software tools including Read and Write Gold, voice recognition tools including Dragon, Audio Notetaker, online tools and digital pens. Free technology options will also be highlighted.

Monday 11th April 2016 – N210 Lecture Theatre – TAFESA Adelaide Campus: 2-4pm

To register, click [HERE](#)



TRAINERS

Remember the information in the last newsletter...
Have you booked yet?
Could all trainers please let me know asap if you have booked and which sessions you will attend?
Improved pedagogy & delivery will improve outcomes for our students!!!

At [THIS LINK \(Click\)](#), you will see the information & application forms for the 2016 Hawker Brownlow conference at the **Hilton in Adelaide on May 24-25th**. Even if you can only attend one day, we strongly advocate that you consider attending this hugely worthwhile PD. Following the successful DSDWorking Together project in 2015, one presenter in particular, Dr Susan Brookhart, has sessions around the Assessment for Learning principles.



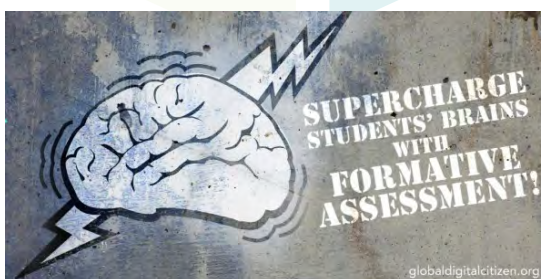
NASSSA is not holding its traditional Common Closure Day in June, but is advocating schools & RTOs send staff instead, to the Hawker Brownlow Thinking & Learning Conference. If you are a teacher trainer attending, we request you attend your sessions with an open mind as to how the learning can translate to practice for your VET class.

For RTO trainers & supervisors, this is a PD opportunity to help you understand & create improved pedagogy for your VET delivery. Our students will achieve far more as you reflect on the training activities you undertake and work to improve them every year to engage, intrigue & inspire our young people to be powerful learners.

If you register to attend, you can receive a discounted rate as a part of NASSSA - please contact me to ascertain how to do this.

As we enter the phase of renewing MOU for 2017 during term 2, we will consider highly, those RTOs who support their trainer(s) to improve and share best practice.

Please consider this opportunity for world renowned, Professional Development, in Adelaide.



"The beauty of **formative assessment** is that it's done while the students are still learning. Fast and fun formative assessment tools are perfect for checking in along those learning journeys. One *suggestion* is to choose one formative assessment and make it your own. Don't try too many at one time. Use one until the kids know how to do it, and you know how to process the results." Click [HERE](#) for some simple great ideas!



Your classroom through reverse instruction

<http://electroniceducator.blogspot.com/>



The "How to face some of the most common flipped classroom difficulties" article can be found [HERE](#). More links on the next page!



THE FLIPPED CLASSROOM

Turning Traditional Education on Its Head

Many educators are experimenting with the idea of a flipped classroom model. So what is it and why is everyone talking about it?

WHAT IS THE FLIPPED CLASSROOM?

The flipped classroom inverts traditional teaching methods, delivering instruction online outside of class and moving "homework" into the classroom.

THE INVERSION

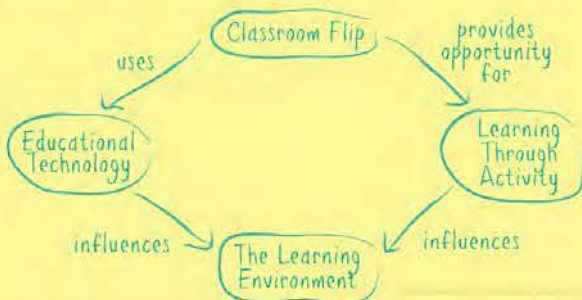


WHAT A FLIPPED CLASSROOM MODEL DOES

- Students watch lectures at home at their own pace, communicating with peers and teachers via online discussions.
- Concept engagement takes place in the classroom with the help of the instructor.

A THEORETICAL FRAMEWORK

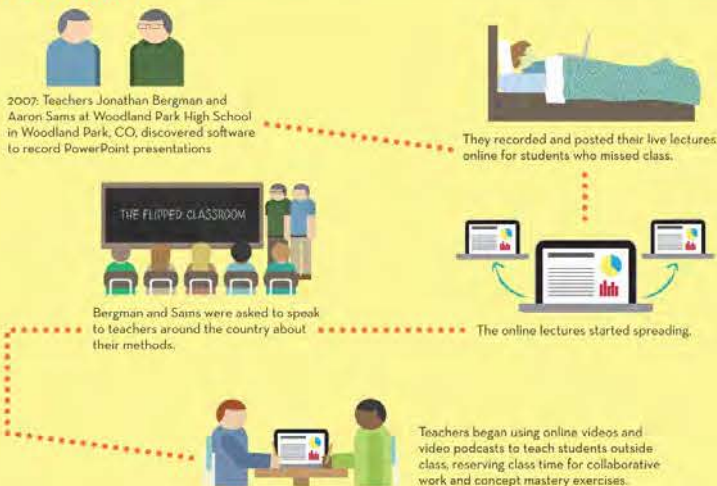
Educational technology and activity learning are two key components of the flipped classroom model. They both influence student learning environments in fundamental ways.



HOW IT CAME TO BE

Many factors influenced the creation and adoption of the flipped classroom model. However, two specific innovators played a key role.

ITS INFANCY



WHAT'S DRIVING IT?

Two key factors are driving increased adoption of the flipped classroom model.

POOR LEARNING OUTCOMES

The traditional one-size-fits-all model of education often results in limited concept engagement and severe consequences.



PREVALENCE OF ONLINE VIDEO

The availability of online video and increasing student access to technology has paved the way for flipped classroom models.

Adults Who Have Viewed an Online Educational Video

2007 15% of Internet Users

2010 30% of Internet Users



covering topics from arithmetic to physics, finance to history.

WHAT IT LOOKS LIKE

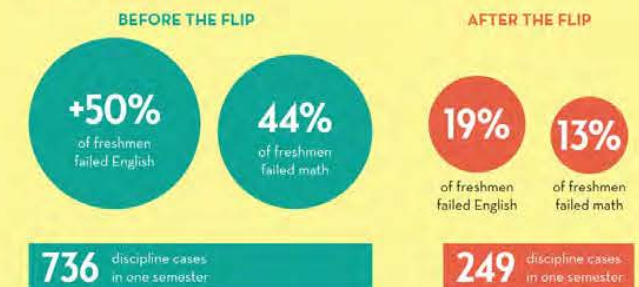
Many schools and classrooms have adopted the flipped classroom model. Here, we look at Clintondale High School near Detroit, which has employed the flipped classroom model to great success.

HOW IT WORKED

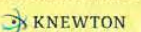
- Teachers created three videos a week.
- Students watched the 5- to 7-minute videos at home, or in school if they didn't have Internet access at home.
- Class time was spent doing labs or interactive activities to illustrate concepts.



THE RESULTS



Sources: Jonny B. Stipes, One State University | Flipped Class Conference 2011 | Edupublishing | World Economic Forum | Khan Academy | Clayton K. | Carnegie Magazine



Check out the [Flipped Institute](#) for information about flipped classrooms and how to flip. Whilst this is a US site, there are some SA experts - contact me if you'd like to make a connection with local teachers & trainers who have learnt to flip their training sessions/classes!



VOCATIONAL EDUCATION



VOCEDplus



NCVER

NCVER's international tertiary education research database

Access research - The VOCEDplus Pod Network allows instant access to research and a multitude of resources in a convenient and efficient platform. It saves you time and effort by presenting relevant, quality resources in one location within themed pages called Pods. Click [HERE](#) for more information



VISA Preparedness Training 2016

TAFE SA are conducting a Professional Development session on preparing for the delivery of VET courses under a VISA Schedule for 2016.

A video conference session will be conducted on Thursday 7th April from 2pm – 4pm.

Teachers can join the session at their school or attend at their local TAFE SA campus.

Teachers must register prior to April 7 by completing this short survey [https://](https://www.surveymonkey.com/r/VISATrainingRegistration2016)

www.surveymonkey.com/r/VISATrainingRegistration2016

VISA Registration Instructions - NOW available

School students studying VET in Schools under a VISA Agreement are now required to register online through the myTAFE SA portal.

The registration instructions will be sent to the VET co-ordinators at Schools who have already registered for their 2016 VET in Schools Agreements.

The Secondary Schools Engagement Team can assist with any questions and follow up on any issues you may encounter. Please use this link for contact details of your School region.

<http://www.tafesa.edu.au/apply-enrol/how-to-apply/secondary-school-courses/vet-contacts>



Government of South Australia
Department for Education and
Child Development

FOOD PROCESSING...

If you are a food processing trainer & you need to update, or you are a teacher new to the field & would like to train (with your school/Principal approval & commitment to time & equipment), then let me know & I'll pass on details of the DECD person coordinating the PD for 2016 in conjunction with TAFE.



NCVER

An infographic summarising the 2015 no-frills conference is at the end of this newsletter

ALISON ROBERTS

Director – Mining, Engineering, Transport, Building & Construction

would like to invite you to a



VET COORDINATORS INFORMATION SESSION

TAFE SA Tonsley Campus

11 April 2016

- 9.00am Welcome and Overview of Day
- 9.30am Tours of Building & Construction Workshops
- 11.30am Information sessions led by Educational Program Managers
- 12.30pm BBQ Lunch

Please join us to discuss how we can work together to support your VET program

RSVP to suzanne.dunn@tafesa.edu.au by 1 April

Preparing Secondary Students for Work



The Framework



What is vocational learning?



What is VET delivered to secondary students?



What is the importance of collaboration?



Resources

The Preparing Secondary Students for Work [PSSW] framework helps bring schools and employers together through quality vocational learning and VET programs which can help school graduates meet the higher demands of the workplace and a globally competitive environment. PSSW does this by outlining a vision for 'all students to have access to quality vocational learning and VET that is integrated into secondary schooling and is valued by students, parents, teachers and employers'.



The PSSW self-assessment tool has been designed to help schools consider the elements recognised in the Preparing Secondary Students for Work framework ("the framework") as underpinning quality vocational education and training (VET) programmes that are valued by students and employers.

It is available in [pdf](#) format as well as an [online version](#)

Whilst we will go through this tool for NASSSA, I encourage each school to consider using it on a site basis, as well as our business, industry & RTO partners considering how it impacts in our relationship more widely!

VOCATIONAL EDUCATION

Heather

Mobile/Work: 041 8855 460 Email: heather.bitter647@schools.sa.edu.au



Government
of South Australia

Department for Education
and Child Development



24th NATIONAL VOCATIONAL EDUCATION AND TRAINING RESEARCH CONFERENCE NO FRILLS

6-8 July 2015
Sydney, New South Wales

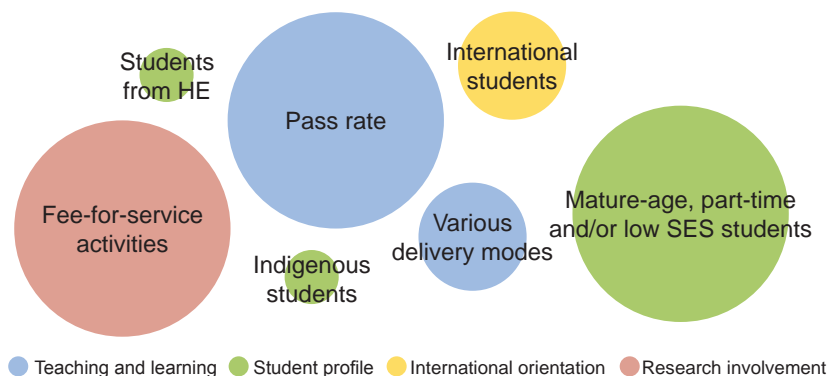
Youth ■ Pathways ■ Skills

Summary of the research

The 2015 conference focused on three major themes: **youth** – engaging, inspiring and supporting students to realise their potential; **pathways** – transitioning through education and training into the workforce; **skills** – working with industry and employers to improve education and training.

Five of the presentations were submitted as research papers for peer review and the key findings are presented in this infographic.

Profiling the institutional diversity of VET providers in Australia, across four broad dimensions



This 'average' hides the significant diversity that exists amongst training providers in Australia.

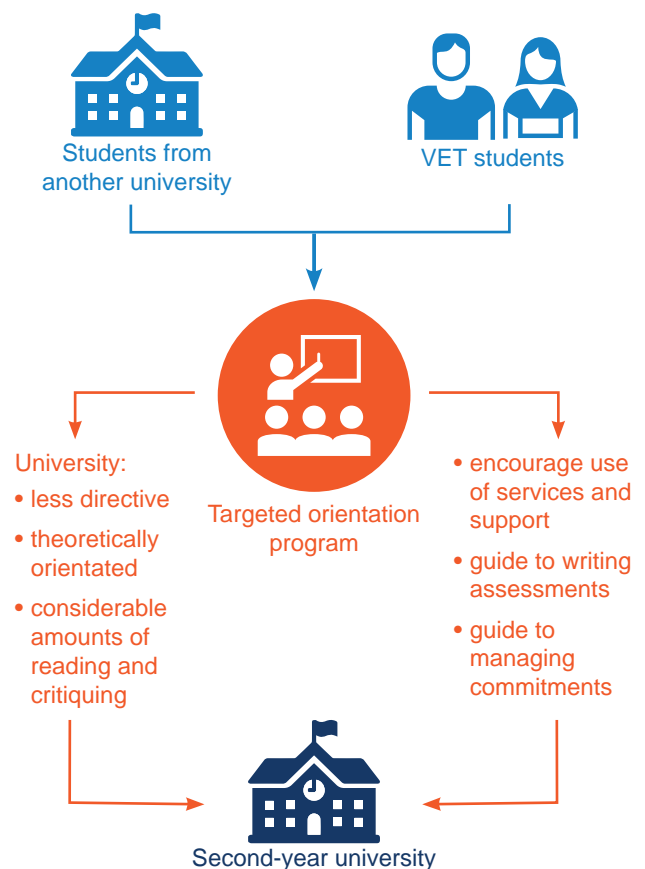
Skills needed for innovation



Learning preferences of Enrolled Nursing students



Understanding the needs of VET students articulating to second-year university



Improving VET teachers' skills and their approach to professional learning

- There is a common language for describing VET teaching practice.
- Professional development assists in targeting skills gaps.
- The responsibility for learning and improvement is multilayered.