



Hover for  
hyper links!

# NASSSA

TOGETHER FOR QUALITY EDUCATION, QUALITY FUTURES

Northern Adelaide State Secondary Schools' Alliance:

Craigmore High School • Gawler & District College B-12 • Kaurna Plains School  
Mark Oliphant College • Northern Adelaide Senior College  
Parafield Gardens High School • Para Hills High School • Paralowie R-12 School  
Playford International College • Salisbury East High School • Salisbury High School

## Pathways News

Term 2, Issue 1

### Upcoming Events...KEY NASSSA VET & Career DATES

- 9/5 NASSSA Principals meeting, Playford International College, 8.30 am-12pm
- 13/5 She Leads High, Stamford Plaza, Adelaide 9am-3pm
- 13/5 Uni Pathways Meeting, PHHS 9-10.30am
- 16/5 NASSSA Council, Watershed 5.30-7.30pm
- 18/5 VET Leader meeting 9am-3pm NASC
- 19/5 NACAN (Northern Adelaide Career Action Network) meeting 3.30-5.30pm NASC
- 24-25/5 Hawker Brownlow Thinking & Learning Conference, Hilton Adelaide
- 25/5 Northern Business Breakfast & Seminar, 7am-8.30am Parafield Gardens Community Centre
- 26/5 NASSSA Work ConnectED Steering Group meeting NASC, 9.30am
- 8/6 Career Development Team meeting, 1.30-3.30pm NASC
- 22/6 Northern Business Breakfast & NASSSA Publicity Display, 7-8.30am, Grand Central



Growth Mindset The Force	Fixed Mindset The Dark Side
Because you are eager to learn you are happy to have a go and...	Because you are afraid of looking silly and getting things wrong you...
Embrace challenges	Avoid challenges
Keep going even when it's hard	Give up easily when it's hard
See effort as the journey to success	See effort as a waste of your time
Learn from criticism	Ignore useful feedback
Are inspired by the success of others	Feel threatened by other people's success



Click [HERE](http://e.mybookingmanager.com/NBBMay2016) to book: <http://e.mybookingmanager.com/NBBMay2016>

Guest speaker is speaking on "Beyond your brand – creating a lasting impression"

The additional workshop following the breakfast is entitled "Social media for marketing your business"

This workshop presented by Allison Miller, Director and Lead Consultant of Digital Capability.

AUSTRALIAN  
TRAINING  
AWARDS  
2015

**FINALIST**

SCHOOL PATHWAYS TO VET AWARD  
[www.australiantrainingawards.gov.au](http://www.australiantrainingawards.gov.au)

# FUTURE GEN16

Youth Engagement, Education, Employment & Entrepreneurship

2nd & 3rd August 2016 Pullman Melbourne on the Park

"Creating a Future that Works for Young People"



WHAT  
TO  
EXPECT?

8 Keynote Speakers

30 Concurrent Workshop Presenters

20+ Exhibitors

2 Days of Learning, Sharing & Networking

#### Topics that will be covered:

- Transitioning to work for young people.
- STEM programs and initiatives to combat skill shortages.
- Labour market trends that will impact young people.
- Engaging at-risk youth in employment and education.
- Supporting and engaging young people from indigenous and multicultural backgrounds, young people with a disability and from rural/regional areas to achieve their education and employment goals.
- Supporting young offenders to achieve their life goals.
- Entrepreneurship – helping young people create their own future.
- Employer Engagement – the role employers play to engage youth within the workplace.
- Educating young people about the future.

#### Who will be attending?

- Private & Not-for-Profit Employment Service providers (Jobactive, DES & Transition to Work providers)
- Local, State and Federal Government Representatives,
- Community Organisations (i.e. CEO, Management, BDMs, Case Managers, Youth Workers)
- Schools, Universities and Training Providers (i.e. Teachers/Trainers, Principals, VET/Careers Coordinators)
- Business & Industry Representatives (i.e. CEO/Management, HR/Recruitment, Corporate Social Responsibility)
- Representatives from Philanthropic organisations with a specific focus on engaging youth; and,
- Peak and Industry Bodies.

#### FUTUREgen16 Conference Keynote Speakers....



From Left to right: Mark McCrindle, Shea Spierings, Professor Johanna Wyn, Anoushka Gungadin, Nicholas Wyman & Greg Miller

Tickets on sale until 22/7/2016 unless sold out prior

Only  
\$950  
+GST

[www.futuregen.com.au](http://www.futuregen.com.au)

[info@futuregen.com.au](mailto:info@futuregen.com.au)





# PRINCIPALS & TEAMS

host an  
**Open Day!**

invite a  
**Skillaroo**  
to speak

plan a  
**Flash Dance!**

Run a  
**Master Class**

host an  
**Info Night**

NATIONAL SKILLS WEEK EVENT IDEAS  
#nationalskillsweek

NEW WORLD NEW VISION  
**YOUR FUTURE**

**NATIONAL SKILLS WEEK**  
29th AUGUST - 4th SEPTEMBER, 2016

Australian Government

**SKILLS@WORK**

The latest Skills@Work newsletter can be viewed [HERE](#)



Click [HERE](#) to access this website. Many resources are extremely useful for all students, but are targeted at students with a disability.

The Australian Government's National Disability Coordination Officer (NDCO) Programme works strategically to assist people with disability access and participate in tertiary education and subsequent employment, through a national network of regionally based NDCOs.



Criterion Conferences offer a range of experiences with National and International speakers. Click [HERE](#) to access their website.

Some items of interest may be:

**Embedding 'Employability' into Teaching & Learning**, Developing broad graduate skills to enhance employability - 31st May - 1st June, Melbourne

**Improving STEM Education & Skills Outcomes**, Innovative teaching practices to inspire STEM learning - 8th & 9th June 2016, Sydney

**Educating for Innovation & Entrepreneurship**, Fostering innovative & enterprising graduates for the 21st century - 16th & 17th August 2016, Melbourne



AUSTRALIAN STEM  
**VIDEO GAME**  
CHALLENGE

The Australian STEM Video Game Challenge is a national competition open to all Australian students in Years 5-12. The Challenge is completely free to enter, and represents a great opportunity for upper primary and secondary students to engage in learning about science, technology, engineering and maths (STEM) in a fun and challenging way.

Students are encouraged to work collaboratively to design and build an original video game based on STEM concepts or themes. Entries can be from individuals or from teams of up to four. Click [HERE](#) for more information about the 2016 challenge.



Click [HERE](#) to access the latest issue of Australian Jobs  
The Occupation Matrix can also be downloaded as an xls file to enable sorting.

## Employment by industry

Industry	Employment				Employment Profile					Projected Employment	
	Employ't Nov 2015	Share of total	5 year change to Nov 2015		Part-time	Female	Aged 15 to 24 years	Aged 45 years and over	Regional	5 year change to Nov 2020	
	'000	%	'000	%	%	%	%	%	%	'000	%
Accommodation and Food Services	824.1	7	64.5	8.5	58	54	44	21	36	98.8	12.0
Administrative and Support Services	418.5	4	29.8	7.7	41	50	11	41	29	32.6	7.8
Agriculture, Forestry and Fishing	305.6	3	-38.8	-11.3	27	32	9	58	84	-9.4	-3.1
Arts and Recreation Services	227.7	2	31.5	16.0	46	46	25	31	28	24.5	10.8
Construction	1,046.9	9	46.7	4.7	15	11	17	35	31	87.0	8.3
Education and Training	938.0	8	88.1	10.4	39	70	9	47	32	121.7	13.0
Electricity, Gas, Water and Waste Services	139.6	1	-8.9	-6.0	9	22	6	44	36	0.8	0.6
Financial and Insurance Services	440.2	4	49.4	12.6	17	51	7	33	14	37.4	8.5
Health Care and Social Assistance	1,523.0	13	256.6	20.3	45	79	10	46	34	250.2	16.4
Information Media and Telecommunications	219.8	2	7.1	3.3	21	43	12	31	15	8.8	4.0
Manufacturing	860.2	7	-117.7	-12.0	15	27	12	44	31	-45.7	-5.3
Mining	225.8	2	25.0	12.5	3	14	7	37	56	-31.9	-14.1
Other Services	478.5	4	28.9	6.4	30	42	18	37	33	25.5	5.3
Professional, Scientific and Technical Services	1,023.3	9	173.0	20.3	22	41	10	36	18	151.2	14.8
Public Administration and Safety	735.2	6	38.6	5.5	19	49	6	46	32	51.2	7.0
Rental, Hiring and Real Estate Services	216.8	2	10.8	5.2	25	50	11	43	29	25.8	11.9
Retail Trade	1,267.4	11	66.1	5.5	49	55	33	30	32	106.0	8.4
Transport, Postal and Warehousing	611.2	5	35.1	6.1	20	23	7	51	29	52.2	8.5
Wholesale Trade	391.3	3	-13.5	-3.3	17	32	9	46	26	3.1	0.8
<b>All Industries<sup>1</sup></b>	<b>11,855.8</b>	<b>100</b>	<b>710.1</b>	<b>6.4</b>	<b>31</b>	<b>46</b>	<b>16</b>	<b>39</b>	<b>32</b>	<b>989.7</b>	<b>8.3</b>

1. Some data are trend and, for these, totals do not add Sources: ABS, Labour Force (trend and annual averages of original data); Department of Employment, Industry Employment Projections

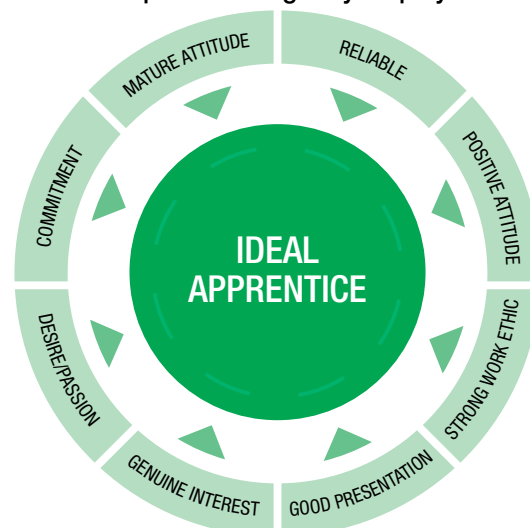
## The level of qualification makes a difference

Generally, the higher the qualification level, the stronger the employment outcomes. VET graduates who hold a certificate IV are the most likely to find employment. Although employment outcomes are relatively low for those with a certificate I, this level of qualification can be a pathway to further study and attainment of higher qualifications.

Employment (full-time or part-time) outcomes six months after graduation, by level of qualification, were

- Diploma or higher VET qualification (78.7% were employed)
- Certificate IV (80.6%)
- Certificate III (74.7%)
- Certificate II (55.6%)
- Certificate I (47.0%).

## Main qualities sought by employers



## INDUSTRY OUTLOOK

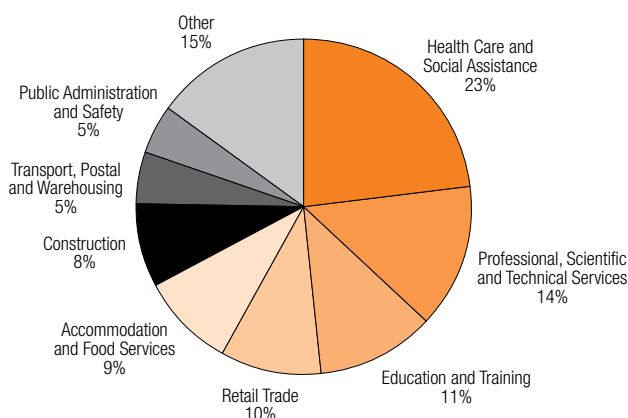
### Which industries will have the most new jobs over the next five years?

Employment is projected to rise in 16 of the 19 industries over the five years to November 2020.

The strong growth in *Health Care and Social Assistance* which has been apparent over recent years will continue, with this industry expected to add significantly more jobs than any other (up by 250,200). Large contributions to employment are also projected for *Professional, Scientific and Technical Services* (151,200), *Education and Training* (121,700), and *Retail Trade* (106,000). Together, these four industries are expected to provide more than half of all new jobs.

The industries projected to grow most strongly (in percentage terms) are *Health Care and Social Assistance* (up by 16.4%), *Professional, Scientific and Technical Services* (14.8%) and *Education and Training* (13.0%).

### Projected employment growth, industry share (% of total new jobs)\*

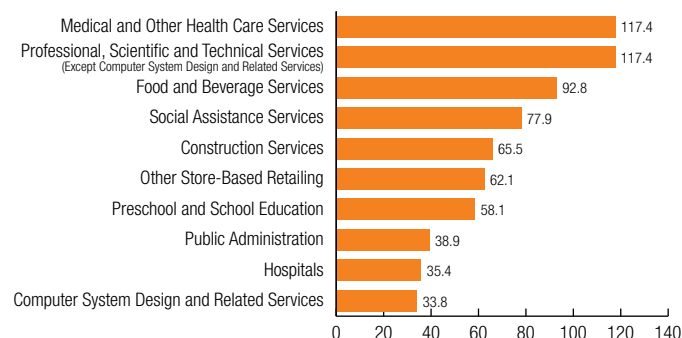


\*These shares are calculated on the total new jobs expected to be created over the next five years. They exclude the projected falls for Manufacturing, Mining, and Agriculture, Forestry and Fishing.

In line with the strong projected growth in *Health Care and Social Assistance*, three of the top 10 subsectors expected to add the largest numbers of new jobs are in this industry, namely Medical and Other Health Care Services (up by 117,400 or 23.0%), Social Assistance Services (77,900 or 19.8%) and Hospitals (35,400 or 8.9%).

The chart below provides more disaggregated information about where the new jobs will be. It highlights the diversity of new opportunities.

### Largest projected employment gains by subsector ('000)



### Which industries will decline over the next five years?

The three industries which are projected to experience job losses are *Manufacturing* (down by 45,700 or 5.3%), *Mining* (31,900 or 14.1%) and *Agriculture, Forestry and Fishing* (9,400 or 3.1%).

Although lower employment is expected in these industries, a small number of subsectors are projected to add jobs.

Despite some job losses, *Manufacturing* remains the sixth largest employing industry, providing employment for 860,200 workers. Three subsectors are expected to record jobs growth over the next five years

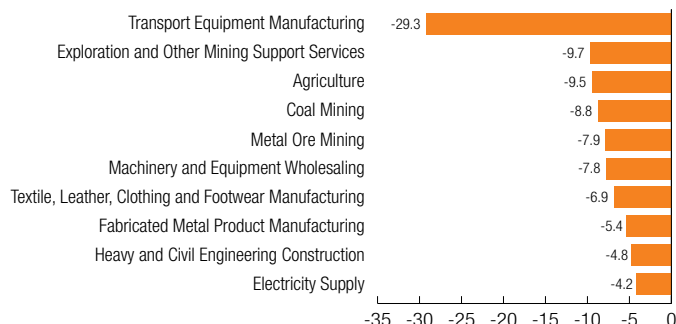
- Food Product Manufacturing (up by 5,200 or 2.5%)
- Machinery and Equipment Manufacturing (1,700 or 1.6%)
- Polymer Product and Rubber Product Manufacturing (1,500 or 4.8%).

Two subsectors of the *Agriculture, Forestry and Fishing* industry are projected to have higher employment, with each expected to add 500 new jobs.

- Fishing, Hunting and Trapping
- Agriculture, Forestry and Fishing Support Services.

The 10 industry subsectors which are expected to record the largest falls in employment are mainly clustered in the three industries which are projected to decline.

### Largest projected employment falls by subsector ('000)



### Will the future growth provide opportunities for young people?

Industries which employ large numbers of young workers (15 to 24 years) are *Retail Trade*, *Accommodation and Food Services* and *Construction*. All three are expected to experience some growth over the five years to November 2020, collectively adding 291,800 new jobs.

Apart from *Manufacturing*, relatively few young workers are employed in industries which are projected to have lower employment.

### What about opportunities for females?

Women have relatively large shares of employment in four of the five industries expected to add the largest numbers of new jobs, and they comprise small proportions of employment in the three industries projected to lose jobs over the five years to November 2020.





# THE FUTURE OF WORK

Just as the Australian labour market has changed over the past century, it will continue to change going forward. To help us to understand possible futures for jobs and employment markets in Australia over the coming twenty years, towards 2035, a new report, **Tomorrow's Digitally Enabled Workforce – megatrends and scenarios for jobs and employment in Australia over the next twenty years**, has been released.

A brief summary of some of key issues is presented on this page. A copy of the report is available at [www.csiro.au/Tomorrows-Digitally-Enabled-Workforce](http://www.csiro.au/Tomorrows-Digitally-Enabled-Workforce).

## Megatrends

The report identifies Megatrends, or major changes that will reshape business and policy. The Megatrends most relevant to labour market change are

- growth in computing power, connectivity, data volumes and artificial intelligence
- changing employment markets and organisational structures
- the era of the entrepreneur
- divergent demographics
- continued growth of the service sector.

## Implications

These Megatrends will affect the ways in which people manage their careers (and those of their children), the manner in which companies manage their workforces and how governments regulate and manage the labour market. A number of key issues are highlighted, including the following.

- **Education and training is becoming more important.**  
There will be increasingly fewer jobs in the service sector of the economy which do not require skills and/or post-school qualifications.
- **New capabilities are needed for new jobs of the future.**  
Lifelong education and training is required for Australians of all ages to meet the needs of new and different jobs and employment models.
- **Digital literacy is needed alongside numeracy and literacy.**  
Australians will need to be literate, numerate and digitally literate. These capabilities will be basic requirements for most jobs.
- **The importance of Science, Technology, Engineering, and Mathematics (STEM) will change.** STEM skills are likely to be needed in many of the better paid jobs of the future.
- **New aptitudes and mindsets will be needed to handle a dynamic labour market.** In tomorrow's job market adaptability, resilience, buoyancy and entrepreneurial capabilities will be of increasing importance.
- **Tapered retirement models will become more common.**  
There is a need to develop tapered (and other new) retirement models that productively harness the skills of older workers and ensure positions are available for younger labour market entrants.

## An historic level of change

There are several factors creating unique conditions, such as rapid advances in, and adoption of, digital technology.

- The full impact of growth in computing power, device connectivity, data volumes and artificial intelligence is yet to be felt within Australia's labour market.

- The Internet is at the early stages of growth. In 2006 there were 2 billion smart connected devices, in 2015 there were 15 billion and by 2020 there will be 200 billion. Australia has high rates of internet access and mobile connectedness. This is likely to increase in regional areas.
- Internet access is growing globally. There will be increased competition for jobs that can be performed online.
- Rapid advances are being made in artificial intelligence.
- Cloud computing has arrived, enabling lean start-ups connecting diverse groups of workers.

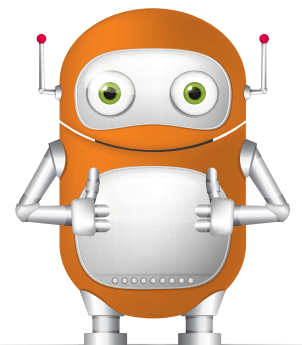
## Demographic change

- In the next decade Australia's workforce will be older and more culturally diversified.
- Nearly one in five Australians is expected to be over 65 years old in 2035.
- More than 80% of migrants arriving each year are of working-age, while only 54% of the residents are of working-age.
- Mental ill-health is prevalent in the Australian population including in workers.
- Higher education enrolments are increasing and so are the costs.
- Online education is likely to continue to complement university. Free learning opportunities are increasing and more widely available.

## Task automation

Task automation, or the extent to which robots and software will be able to do the work of humans, affects jobs. There is, however, a great deal of uncertainty about how much jobs will become automated.

- High automation is where the vast majority of human tasks are performed by robots. This creates job opportunities, and requires skills, that are very different from those that exist today.
- Low automation is where just some job tasks become automated, but many do not. In this future, the jobs and skills required are not too much different from now.



## New jobs

Workers with a mix of technical skills and interpersonal aptitudes will have the best prospects for meaningful work. Jobs involving creativity, complex judgement, advanced reasoning, social interaction and emotional intelligence are likely to grow in the decades ahead, and are less likely to be affected by advances in automation and artificial intelligence.

The report presents six examples of new jobs that may be created in the coming years.

- Big Data Analysts
- Complex Decision Support Analysts
- Remote Controlled Vehicle Operators
- Customer Experience Experts
- Personalised Preventative Health Helpers
- Online Chaperones (managing risks with identity theft, reputational damage, social media bullying and internet fraud).



Do you have student's who also CARE for others?  
If so, have you used the Skills Link 2 Work website? It has some great resources and suggestions in transferability of skills to put in resumes for job applications. Click [HERE](#) to have a look.

# CAREERS



Positive Futures Employment, Education and Training Expo

The Positive Futures Expo is an annual event in the Northern Region showcasing exciting opportunities for further education, training, employment, volunteering and social inclusion available to people with a disability.

The event will help you to plan you future with information to:

- Understand your career pathways
- Connect with local employers/service providers who can support you
- Be inspired by others and their stories
- Discover your strengths and interests

City of Playford is proud to hold this annual event on:

Wednesday 25 May, 2016 10am to 2pm      Playford Civic Centre      10 Playford Boulevard, Elizabeth

For further information, visit [playford.sa.gov.au/events](http://playford.sa.gov.au/events) or contact City of Playford's Customer Care team on 82560333



Click [HERE](#) for an animation, which targets people with a disability, however is relevant for all young people who are transitioning from school to work.



If students wonder what is involved in getting an apprenticeship or traineeship in Australia, this video series may give them an idea! Click [HERE](#)



# CAREERS



## Employment initiatives and programmes

a snapshot for jobactive and Disability Employment Service providers

Click [HERE](#)

jobactive is the Australian Government's way to get more Australians into work. It connects job seekers with employers and is delivered by a network of jobactive providers in over 1,700 locations across Australia.

Disability Employment Services (DES) provides specialist help for people with disability, injury or health condition who require support to find and maintain sustainable employment.

This booklet is designed to give jobactive and DES providers a snapshot of jobactive initiatives, including what programmes are available, eligibility requirements, changes to existing initiatives and some key points that you should know.



The Good Careers Guide is a career-planning tool that provides in-depth and up-to-date information on more than 400 occupations, as well as the steps to pursue them.

Job descriptions include information about personal requirements, education and training, employment opportunities, related jobs and contacts for further information.

As well as its job descriptions, the Guide includes useful information on:

- starting the career journey
- exploring education and training pathways
- funding study and training
- getting a job.

With the federal government's Job Guide published for the final time in 2015,

The Good Careers Guide ensures that a vital resource remains accessible and relevant to those exploring education and career pathways.

Available from 10 May 2016 Click [HERE](#) for information & sample pages



What's new for myfuture in 2016?

Entrepreneurship...a message from MyFuture!

We're delivering on our promise to provide new content, and the first stage of this is the addition of a short entrepreneurship quiz to the My career profile tool. There are ten brief questions which will address your readiness to undertake entrepreneurship and once completed, will result in a short summary with recommendations for next steps.

*(Users need to login to do the quiz)*

View the Entrepreneurship page in MyFuture by clicking [HERE](#).

## FIRST10 Career Advisors' Conference, Adelaide, August 24th

Click [HERE](#) to get information about a First10 Conference in Adelaide this year (scroll down for a video).

First10 also has a commendable history of providing secondary schools with financial support to help them enhance their careers-related resources and programs. They're now accepting applications from secondary schools for relevant funding: from the cost of transporting students to careers seminars, to building or equipping resource centres. Click [HERE](#) for the funding link!

**FUNDING OPPORTUNITY FOR CAREER PROGRAMS IN SCHOOLS!!!**

Don't forget Skillsroad!

SKILLSROAD.COM.AU *your career journey starts here*







Australian Government  
Australian Skills Quality Authority

ASQA recently held an forum in Adelaide for training providers which I attended. Key points were around new TAE qualification and the requirement for industry currency. There are a range of ways this currency can be

assessed, but with auditing, there will be a need to demonstrate the TRAINER has been participating in activities to demonstrate real industry CURRENCY. Resources are available on the ASQA website explaining this and other information.

For:

User Guide to the Standards for RTOs, Click [HERE](#)

Glossary: definitions and acronyms which are used in the VET sector in Australia and by the Australian Skills Quality Authority (ASQA), Click [HERE](#)

Training provider briefing session presentation, Click [HERE](#)

Fact sheets, including meeting trainer & assessor requirements, Click [HERE](#)

Concerns have been raised over simulated training environments and whether assessments validly assess real workplace competency. The following are some pointers ASQA recommends:

#### Assessing in simulated environments

Simulations must provide opportunities for integrated assessment of competence that include:

- performing the task (task skills)
- managing a number of tasks (task management skills)
- dealing with workplace irregularities such as unexpected problems, breakdowns and changes in routine (contingency management skills)
- fulfilling the responsibilities and expectations of the job and workplace, including working with others (job/role environment skills)
- transferring competencies to new contexts.

Assessment activities must be realistic and reasonable in terms of scale. **Assessment conducted under simulated conditions should reflect those typically found in the workplace.** The following checklist can be used to make sure that some key points are considered.

Does the assessment allow to learner to: Yes/No

- deal with typical customers, including difficult customers and diverse types of customers?
- use facilities, equipment and materials that meet current industry standards?
- plan and prioritise multiple tasks to meet deadlines?
- experience the typical workflow for the industry?
- require adherence to service standards, workplace procedures, health and safety requirements?
- work with others as part of a team?
- consider constraints and pressures met in the workplace, e.g. budget, time, availability of resources?

To further enhance the validity of assessment process using simulation, the assessor should consider:

- assessments covering a range of interconnected units of competency
- use of assessment checklists to ensure that all required performance and knowledge evidence requirements have been met
- use of self-assessment, peer assessment and debriefing activities
- use of authentic workplace documentation.

For further suggestions and ideas, refer to the document at IBSA, to which ASQA refers as good practice for all training packages...Click [HERE](#)

# TRAINERS



#### 10 Innovative Formative Assessment Examples:

1. Analyzing Student Work
2. Round Robin Charts
3. Strategic questioning
4. 3-Way Summaries
5. Think-Pair-Share
6. 3-2-1 Countdown
7. Classroom Polls
8. Exit/Admit Tickets
9. One-Minute Papers
10. Creative Extension Projects

Click [HERE](#) for explanations/examples



global digital  
citizen foundation



## Term 2 Timeline for RTOs, Trainers and VET School personnel

Provide Career Awareness/Development information to students during this term for all VET courses	09/05/16
NASSSA VET Student Satisfaction Survey begins ( week 1 of 3 week process)	09/05/16
Trainers notify WebVET Administrator of any student or competency discrepancies	09/05/16
NASSSA VET Student Satisfaction Survey continues ( week 2 of 3 week process)	16/05/16
RTOs to contact Heather Bitter to request documentation and begin completing NASSSA RTO MOU for 2016-2017 as well as course proforma	20/05/16
NASSSA VET Student Satisfaction Survey continues (week 3 of 4 week process)	23/05/16
NASSSA VET Student Satisfaction Survey concludes	03/06/16
VET Leaders remind Timetabler re: VET days for 2017 ( i.e. Regional focus on Tuesdays or Thursdays)	03/06/16
Queen's Birthday & Volunteers Day Public Holiday	13/06/16
Trainers to commence writing Term 2 Reports	22/06/16
NASSSA Regional VET brochure for 2016 to be finalised	24/06/16
Deadline - Term 2 Reports to be completed by Trainers	29/06/16
Host Manager checks & approves Term 2 Reports (VET Leader or NASSSA SL for RTO)	30/06/16
Trainers email VET Leaders regarding any student at risk of non-completion	30/06/16
Deadline for 2017 Course Proformas to WebVET Administrator	01/07/16
Deadline for 2017 NASSSA RTO MOU and course proforma to Student Pathways Senior Leader (Heather Bitter)	01/07/16
NASSSA Regional VET Brochure to printer	01/07/16
Host Manager Report Approval to be completed by 4:00pm	04/07/16
WebVET Administrator to commence entering 2017 course details into WebVET from Proformas received	04/07/16
WebVET Administrator releases Reports for print	06/07/16
Last day of Term 2	08/07/16

There have been a number of updates to WebVET. Trainers will find a small difference to the reporting process at the end of this term. The additional click-steps, although not extra written requirements, will be to ensure data is up to date before reports are written/saved.

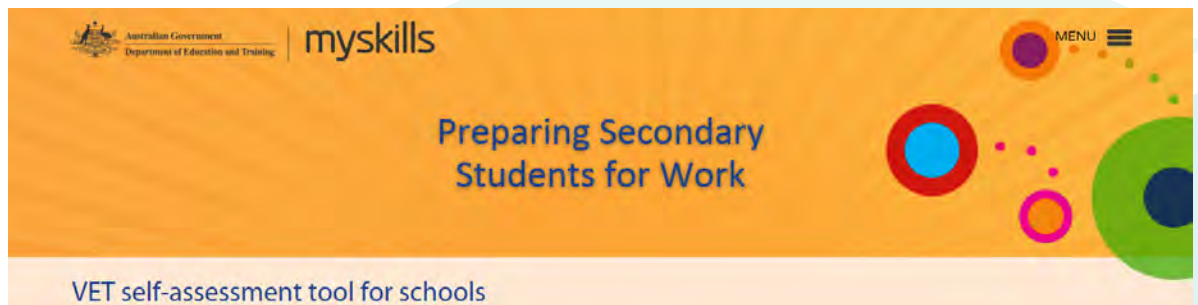
Structured Workplace Learning is a requirement to demonstrate competence in most qualifications...could trainers please ensure they support students to gain placements and provide the VET Leader with the agreed 3 weeks notice PRIOR to any student going on placement to ensure paperwork is completed. Refer to the flowchart available on the NASSSA website if you are unsure.

Rolls must be marked by 10am. VET Leaders now have a new report they can run from 10am each training day, to view all their students' attendance at classes on that day. If a trainer has not marked the roll, it will appear in large writing..."Roll not marked". Please avoid being the trainer who runs late, as it will be very obvious. Also remember to right-click the student's attendance square for the day to add any comment eg "Parent called to say student was sick" - VET Leaders will also have these comments printed so they can follow-up or not follow-up, appropriately.



The Vocational Education Learning Group has updated it's terminology and acronyms publication since I sent it last. It is attached with the newsletter.

# VOCATIONAL EDUCATION



VET Leaders will be utilising the MySkills VET Self Assessment Tool at the meeting on May 18th. Click [HERE](#) to have a look at this resource.



The ACER website suggests a range of Vocational Education and Workplace resources which can be used for LLN teaching and learning. Click [HERE](#) to find an extensive list

# LLN



Certificate II in Horticulture  
Information session is being held at the Barossa Valley TAFE SA Campus on the 18th of May at 10:30am.  
This full time course is runs over 10 weeks on a Monday, Tuesday and Wednesday commencing June 6.  
For more information contact Vanessa Hemsley 8562 0578.

## Term by Term Resulting Reminder

Schools delivering VET training under VISA Agreements are encouraged to submit student results on a term by term basis. Could you please return any Term 1 results you may have to your Account Management team member? This will greatly assist in the end of year rush to get all results entered to meet SACE deadlines and will also aid in the earlier processing of parchments for students.



**BEWARE! Some providers are offering cheap, online White Vard Training...Do NOT take up this option!** Under the Construction Industry Training Act (1992) the CITB was charged with endorsing (or not) RTOs against their credentials and industry benchmarks.

To this end:

The CITB has not endorsed this (*Careers Australia*) program here in SA and as early as last week, refused their application for funding and will not provide any financial subsidy.

Also, the Construction Industry Safety Committee (Industry, Unions, GTO, RTO) does not endorse on-line White Card either.

Any school that is attracted by the cheapness of this will find it false economy as employers and any subsequent training RTO will be looking for evidence from a recognised training authority.



ASC are now offering another teacher Cert IV TAE on June 7/8. Contact Liz Britton or click [HERE](#).

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