

STRATEGIC PLAN ²⁴/₂₆

NORTHERN ADELAIDE STATE SECONDARY SCHOOLS ALLIANCE

NASSSA is an alliance of Northern Adelaide Secondary schools, formed to increase learning opportunities, career pathway considerations, retention and educational outcomes for our students, by collaborating, combining resources and connecting with local community and industry.

NASSSA

Focuses on identifying and implementing educational innovation that improves students' transition through and from school.

Is a key link between schools, community, industry partners, Universities and Registered Training Organisations across Northern Adelaide.

Coordinates nationally accredited Vocational Education and Training (VET) to ensure comprehensive, locally accessible offerings across our alliance schools, allowing students to make meaningful connections between learning and future.

Works collaboratively to support and build leadership capacity of its members, ultimately optimising the aspirations and achievement of every student.

Hosts a range of focused curriculum and strategic teams, professionally developing together, working collectively to provide effective school programs and learning opportunities to support each student to thrive and develop readiness to pursue their goals and aspirations beyond school.

Underpins all work with Career Development Practices.

Support/encourage learners to:

RECOGNISE AND SUPPORT INDEPENDENT, UNIQUE AND FUTURE-READY LEARNERS

NASSSA students are supported to make meaningful connections between school learning and their world, understanding Capability development, reflecting and evaluating their sense-of-self and future, developing an understanding of being a lifelong learner, community contributor and that school learning is part of this journey.

EQUITABLE EDUCATION, WELLBEING RESOURCING AND OUTCOME OPPORTUNITIES

Support/encourage learners to:

NASSSA teams share contextualised opportunities, programs and resources to develop student life-skills, self-belief and aspiration, underpinned by promoting equitable learning conditions and excellent student outcomes.

NASSSA staff work together to consider adjustments required to provide equity, share best practice, professional development and moderation which informs curriculum design and learning opportunities to inspire students' excellence.

CATER TO DIVERSE AND COMPLEX LEARNERS AND SOCIO-ECONOMIC CONDITIONS/ENVIRONMENT

NASSSA CATs and SATs focus on strategies to develop each student as an effective learner, valuing 'in-school and beyond' learning, through proactive, evidence-based, student-centred, best practices and shared professional development.

NASSSA students actively engage in designing and directing their educational goals and outcomes, through developing persistence and metacognition (a deep understanding of self and how they learn), resulting in setting ambitious and achievable career goals and deepening community connections.

Support learners to:



Student wellbeing underpins NASSSA's understanding of how and when students can access, engage with, and have a rewarding learning experience and sense of belonging in their school community.

NASSSA Teams support each other by sharing best practice, leveraging external resources, learning from school initiatives, innovations and pilots; sharing programs and supports that positively impact student outcomes.

FOCUS ON SKILLS, CAPABILITY DEVELOPMENT, GOAL PLANNING, EVALUATION AND REVIEW

Support learners to: